

Applied University Teaching – International Conference

German Jordanian University, Amman

June 13th, 2022

Opening Plenary	<p>Welcome and Introduction to the Conference</p> <ul style="list-style-type: none"> • Prof. Dr. Ala'aldeen Al-Halhouli, President of the German Jordanian University (Jordan), live • Prof. Dr. Manuela Schwartz, Rector of Magdeburg-Stendal University of Applied Sciences (Germany), video message • Christa Wetzel, AUT Project Team at Magdeburg-Stendal University of Applied Sciences (Germany), live
Keynotes	<p>“Shaping the Future of Academic-industrial Partnership in Jordan” Prof. Yousef Al Abdallat, Manager of the National Program for Linkage Academic Institutes with Industrial Sectors “Faculty for Factory” (Jordan)</p> <p>“Applied University Teaching Philosophy: What is the Color of Learning?” Prof. Dr. Jörg A. Wendorff, Ravensburg-Weingarten University of Applied Sciences / Bavarian Center for Innovative Teaching (Germany)</p>
<i>Coffee Break</i>	
Panel Discussion	<p>“Applied Teaching and Learning during the Pandemic: Challenges & Lessons Learned”</p> <p>Moderation: Prof. Dr. Mohammad AlDaoud, German Jordanian University, Director of the Center for e-Learning and Academic Performance Improvement (CeLAPI) (Jordan)</p> <p>Panel Participants:</p> <ul style="list-style-type: none"> • Dr. Nooh Hindawi, Director of the Directorate of Information Technology & E-Transformation, Ministry of Higher Education and Scientific Research (Jordan) • Prof. Yousef Al Abdallat, Manager of the National Program for Linkage Academic Institutes with Industrial Sectors “Faculty for Factory” (Jordan) • Prof. Dr. Jörg A. Wendorff, Ravensburg-Weingarten University of Applied Sciences / Bavarian Center for Innovative Teaching (Germany) • Prof. Dr. Markus Westner, OTH Regensburg –Technical University of Applied Sciences (Germany) • Ms. Rola Said, Director of Programs, Queen Rania Teacher Academy (Jordan)
<i>Lunch Break</i>	

Workshop 1	<p>“Methods of Activation for Large Groups in Applied University Teaching” Prof. Dr. Jörg A. Wendorff, Ravensburg-Weingarten University of Applied Sciences / Bavarian Center for Innovative Teaching (Germany)</p> <p>Teaching in large groups presents teachers with special challenges. How to gain the attention of the many? How to know if – and what – your students are learning in often rather anonymous situations? How can one actively involve everyone? In the workshop, methods that enable active learning in large groups were presented and tested. These methods relate to both classroom teaching and online teaching.</p>
Workshop 2	<p>“Active Learning in Online- Teaching” Prof. Dr. Markus Westner, OTH Regensburg – Technical University of Applied Sciences (Germany)</p> <p>Do you also suffer from lecturing to black screens when you do the online teaching? Would you appreciate more interaction and engagement by your students? In this workshop, we reflected on the reasons for student inactivity and learned techniques to ensure active student learning in online teaching formats.</p>
Workshop 3	<p>“Getting to Know Your Students (better) – Learning-oriented Initial Situations” Matthias Kraut, Hamburg Center for University Teaching and Learning (HUL) / University of Magdeburg (Germany)</p> <p>The beginning of a new course is a very special moment. Neither the participants nor the teacher knows who and what exactly awaits them in the course. In addition, each participant brings their own individual experiences and expectations, both positive and negative. If the start is successful and all learners can be "picked up", the basic conditions for cooperation among participants, the relationship with the teacher, and learning in the course have already been met. In this workshop, we actively learned and tried out methods for creating these initial situations with students. We discussed how these situations can be handled practically to create a good learning setting.</p>
Workshop 4	<p>“Service Learning as an Instrument for Linking Didactic Theory with Its Practical Application” Dr. Annegret Middeke, University of Göttingen, and Dr. Matthias Jung, Institut für Internationale Kommunikation, Düsseldorf & Berlin (Germany)</p> <p>Prospective teachers need to apply their theoretical knowledge and build up crucial classroom experience in order to act with confidence and professionalism in all kinds of teaching situations. On the other hand lecturers in a wide variety of classes and subjects all over the world would appreciate having a teaching assistant by their side. Students and young teachers supervised by their professors would gladly offer this support, especially if seminars take place online thereby gaining the practical experience they lack. This "quid pro quo" approach is known as "service learning". In the workshop, we generated service learning ideas and discussed how to implement them.</p>

Coffee Break

Closing Plenary

In the closing plenary we summarized the main results from the workshops and exchanged on the perspectives and future of Applied University Teaching.